

MOVING FORWARD A Plan for All of Our Students

Considerations

THE ADMINISTRATIVE TEAM ASKED THE FOLLOWING QUESTIONS TO HELP DETERMINE WHAT OUR FINAL RECOMMENDATION WOULD BE:

- Which option provides the <u>best</u> short and long term benefit for <u>ALL</u> PBSD students?
- Which option provides the most focused, direct and positive educational impact that will increase student achievement K-12?
- Which option will have a positive impact on the short and long term fiscal health of the District?
- Which option provides the most impact for the resources that are being allocated?

Current Assumptions

- We recognize that this has been a difficult and emotional journey, but our students and community deserve a plan to move forward
- For budgetary reasons, Regency Park has to be closed at the end of the 2017-2018 school year
- With the closing of Regency Park Elementary, the current student enrollment will not fit in our remaining three schools
- Our current educational model has to change

Unanimous Administrative Recommendation

- Move to the ½ day option for KDG
- Two K-4 schools (Pivik and Center)
- One 5-6 school (Holiday Park)
- One 7-8 school (Oblock Junior High School)
- One 9-12 school (Plum Senior High School)

Educationally strong for all students K-12 Developmentally appropriate Fiscally responsible

Educational Benefits

- Educational parity
 - Ability to staff more efficiently and balance grade level class size due to fewer locations
 - Facilitates consistent instructional strategies, curriculum, and common assessments throughout the District
- Focused instructional strategies for specific eligible content
- Targeted strategies/interventions to address areas of concern based on specific grade/building level data
- Opportunity to provide appropriate developmental responsiveness and support

Educational Benefits

- Consistent continuum of services
 - (Remediation □ Acceleration)
- Strategic and focused professional development for teachers
- More opportunities for participation in accelerated classes for advanced learners
- Better opportunity to explore and implement middle level philosophies at Holiday Park and at Oblock
- Shared grade level experiences

Programming Implications

Elementary

Kindergarten becomes ½ day program Redistricting/realignment - potentially affecting majority of K-5 students Adjusted start/end times for 5th and 6th

Secondary

Allows for the preservation and potential enhancement of current educational programming at both Oblock and the High School

Solutions For Parents of ½ Day Kindergarten Students

- The district will provide mid-day transportation.
- We are currently examining options that are outside of the school district's loci of control to share with parents for ½ day students so they have options
- There are tax savings implications for parents who decide to use a daycare option (Up to 35% Tax Credit)

Enrollment Projections

		Center		HP		Pivik	
	Actual #	# of	# of	# of	# of	# of	# of
	of students	rooms	students	rooms	students	rooms	students
Kindergarten	@250*	2	50/100			3	75/150
1 st grade	245 (10)	5	125			6	150
2 nd grade	252 (11)	5	125			6	150
3 rd grade	268 (11)	5	125			6	150
4 th grade	254 (11)	5	125			6	150
5 th grade				13	325		
6 th grade				12	296		
TOTAL	1269	22	550/650	25	621	27	675/750

Financial Implications

- The District is facing a deficit of almost \$5.2 million in the 2018-19 school year
- The <u>PASBO report</u> highlights the status of the District's financial situation highlighting the need to close Regency in order to balance the budget as summarized by <u>Dr. Wayne McCollough</u>
- The report is clear, the budget cannot be balanced without closing Regency Park as noted in Section 2, Financial Review

Financial Implications

Regency Park Closure	½ Day K, (2) K-4, 5-6, 7-8, 9-12		
Utilities/Supplies	\$6,682		
Teachers (19- Retirement and	\$1,295,311		
Reorganization)			
Support Staff (1 clerical, 1 administrative, 2	\$373,364		
custodial)			
Transportation	\$88,788		
TOTAL	\$1,764,146		

- The utility cost is based on maintaining the building during the year, if the building is not maintained the total cost reduction will be \$50,616
- The teacher cost is likely to change based on a variety of factors including certifications and bumping due to retirement, experience of furloughed teachers, unemployment and substitute costs
- The transportation cost is based on reduction of busses during the day less the reimbursement for these costs and the additional net cost of adding mid-day runs