

Center Elementary School Parental Involvement Plan 2016-2017

Six standards are included in the Parental Involvement Plan:

Communication, Parenting, Student Learning, Volunteering, School Decision Making and Advocacy, and Collaborating with the Community. The stakeholders responsible in each area include: school, parents and family, teachers, and students.

School Mission: To increase student achievement by building a partnership and knowledge base with parents about what is expected for learning.

The Parental Involvement Team consists of administrators, parents, teachers, counselors, community stakeholders, and students. The goal of this team is to develop a system that best supports our students toward educational and personal growth.

Parent-Student-Teacher Compact

Center Elementary School has developed a Parent/Teacher/Student Compact. This compact outlines how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact will be reviewed annually.

The Parent-Student-Teacher Compact consists of:

The Reading Specialist section - this part gives a summary of how the teacher can best engage the child and motivate him/her toward success

The Parent section- this part gives a summary of how parents and guardians can best support their student.

The Student Agreement section - this part gives a summary of how the student can best succeed. - Discussion of student section being not applicable to lower grades.

A copy of the school-parent compact is included in each registration packet

Standard I: Communication with Parents

The school handbook will be published for parents on the district web site and a hard copy is sent home to parents.

The school calendar is available on the district website.

All parties will sign Parent/Student/Teacher compacts as students enter the Title I Program. This compact describes how the parents, students and school staff will share the responsibilities for improving student achievement.

The Parent Involvement Policy, which has been developed with parent participation, will be on file in the building and will be distributed to parents as part of the Title I Parent information Packet.

Parents will be invited to meet the Title I staff at the elementary schools' Open House evenings.

Parents of Title I students will be invited to attend a meeting during the school year. This meeting will address detailed information regarding Center Elementary School's Title I Program, each elementary school's performance profile, the program's design to meet academic standards, and assessment results.

Parent-teacher conferences will be held in November of each school year to discuss individual assessment results and interpretation. Day and evening hours will be offered to accommodate family schedules.

Formal assessment results will be distributed directly to parents after the Fall, Mid Year and Year End Benchmark assessment periods.

Parents have real time access to students' grades on the district website. In addition, Title I progress reports will be provided at the end of the marking periods.

Title I invitation letters will be sent home as students are identified for Title I services.

Dates and times for parent meetings and workshops will be announced through Title I parent communication and will be displayed on the website.

The PTA sends a newsletter with information.

Information and calendars are updated on the school's website.

Blackboard Connect is utilized for communication with parents for emergency information.

Through this handbook and at the annual meeting, parents are aware that Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.

Standard II: Parenting:

Participate in activities in the community that encourage and support responsible, parental involvement

Staff Training for Successful Home/School Partnerships, participation in Title I state workshops, intermediate unit conferences, and inter-district collaboration will provide models of effective strategies for building and maintaining productive working relationships with families.

E-mail communications are encouraged to support parent/teacher partnerships.

Discussion at PTA meetings

We will focus on explaining what Title Services are and what is done.

Standard III: Student Learning

Host an Open House and other parent meetings informing parents of curriculum, programs, and assessments requirements related to the school

Involve parents in setting goals for students

School works with PTA to provide different opportunities for the students and teachers

Parents utilize online grade book

Teachers construct Moodle Pages/Sapphire Pages/Google

Classroom to inform parents of activities and learning taking place in classroom

Conduct Family Night informing parents on how to best help students learn (Spring 16-17, Fall 17-18)

Standard IV: Volunteering

Have welcoming school policies and procedures for visiting the school.

Survey parents through PTA to ensure they are volunteering in areas that interest them.

Enable the formation of a Parent-Teacher Association (PTA) and provide support as necessary

PIE - Partners in education

Family Fun Nights

PTA Sponsored School Events - Holiday Shop, Field Days, Crafty Shack Program.

Standard V: School Decision Making & Advocacy

Engage in other activities that encourage parents to participate
Provide understandable, accessible, and well-publicized processes for influencing decisions, voicing concerns, and resolving problems

Support the PTA

Include parents on advisory committees directly relating to their students (PTA Coordinators Meetings)

Provide data, policies and practices to parents on a regular basis

Treat parents' concerns with respect and demonstrate genuine interest in developing solutions

Provide opportunities for staff and parents to collaborate make shared decisions

Parent participation in Title I sponsored events will be documented.

Parent Surveys will be administered once a year and the results will be used for ongoing program review.

Annual review of the Parent Involvement Policy will enable the parent planning committee the opportunity for direct input in the areas of communications, community outreach, parental support, parent feedback, and home/school partnerships.

Standard VI: Collaborating with the Community

Engage in other activities that the school determines will use community resources to strengthen school program, family practices and student learning

Community Stakeholders will be invited to collaborate and be involved in the education of students. Such programs and activities include, but not limited to:

- Intergovernmental Committee
 - PTA Coordinators Monthly Meetings
 - Plum Educational Foundation
 - YMCA
 - Plum Rotary
 - Plum Chamber of Commerce
 - Pittsburgh Technology Council
 - District/Borough Safety Committee
 - Plum Elementary Schools work with Plum Police through the School Resource Officer
 - Plum Elementary Schools collaborate with the Plum Community Library to encourage lifelong family reading habits through participation in the Library's many quality programs.
 - Local Preschools Coordination for transition services
- Representatives of preschool programs operating within the district will be invited to a meeting each spring with representatives of the Title I Staff and Kindergarten program. This meeting will focus on student and curricular needs for both the preschool and kindergarten programs.

This Parental Involvement Plan was revised on December 20, 2016.